

history, "not just of the First Peoples – it is the history of all of us, of all Australia, and we need to own it" (naidoc.org.au, 2019).

KIOSK REMINDER: Please ensure that if you are prompted on the kiosk to confirm an attendance that the time suggested is correct. This is a regulatory requirement for reporting to CCS and will be reflected on your account.

CCS - IMPORTANT FACT

To be eligible to attend Singleton Council Out of School Hours Care (OOSH) children must be:

- Enrolled to attend kindergarten in the year they wish to
- Be attending kindergarten or primary school.
- Children are ineligible when they finish primary school and/or attain their 13th birthday.

EARN AND LEARN

Earn and learn is now finished, we have tallied up our stickers and are in the process of claiming some new equipment. Thank you to everyone who has collected the stickers.

IMPORTANT DATES

29th July | CGCC Goal sheets sent out for parents input.

4th August | Children's day 'We play, We learn, We belong'

27th to 29th September Glencore Singleton Show

CGCC REMINDERS

Gumboots are great for rainy days, however please also pack suitable closed in shoes for the children's safety when climbing on our equipment.

In August bring along your favourite book to read.







Junior Room

The Juniors have been totally engaged in creating their own artwork, through using a variety of mediums and tools. Their art is proudly taken home to surely be hung on the fridge.

This group is also into creative dance, in which they have explored different genres of music and almost always involves adding some props to enhance the dance style.

Embedded into their daily routine, the children very proudly join in together to sing the services 'Acknowledgement of Country'. The families who have heard this are overwhelmed at the simple but meaningful words and impressed with the childrens rendition, Another favourite of the childrens is the 'Hello' song, which includes many ways to say hello and welcome in other languages.

Pre school

Our Preschoolers are currently further developing many important skills, while becoming confident and involved learners in readiness for starting school.

During NAIDOC Week the children and staff have researched Bush Tucker and held a number of yarning circles to discuss their new found knowledge and ideas. At one of these yarns the children and staff decided to set out into the playground on a nature walk to find objects in which to create some unique necklaces. One of our favourite ways in which the children have celebrated and shared their knowledge of Aboriginal Culture, is within the Dreamtime Story that they authored and illustrated together. The story incorporates Aboriginal symbols and is about Australian animals who go on a walkabout, and the things they see and find along their way. The parents who have read this publication have truly loved it and the staff at the Mobile Preschool are borrowing it to read to the children at Broke and Mt Olive.

The book will be on display at the front desk of the centre for more families to have a read, enjoy and experience the preschool children's creative skills and talents.





Nursery

Through the borrowing of Aboriginal and Torres Strait Islander books from the library, singing songs and creating artworks, the children have enjoyed further developing their cultural competence.

This cultural competence is more than awareness of differences it's the ability to understand, communicate and interact with people across cultures.

The Nursery children are learning about animals, their aesthetics, sound, habits and what they eat. The beautifully illustrated Aboriginal story books we borrowed from the Library, have assisted in promoting the children's appreciation of Art, language development and cultural awareness.

The staff have provided a number of natural materials within experiences for the children to explore different textures, use their creativity and to heighten their curiosity for exploring the environment.





Mobile Preschool Update

Welcome to Term 3 of the Mobile Preschool!

At the end of our first week, we engaged in PJ Day and raised money to go towards the Asthma Foundation. The children and educators wore their PJs to Preschool and engaged in discussions around what PJ Day and the Asthma Foundation do.

We also reflected on the Aboriginal and Torres Strait Islander cultures within our local community. We reflected with the children on our history and discussed how we can come together to support a sustained and shared future with one another.

We are continuing to monitor and care for our Veggie Gardens that we built at the end of Term 2. The educators have continued to visit them over the school holidays to ensure that they remained healthy and well looked after while there was no one at Preschool.

We are very excited to see what further learning takes place over this term with our gardens and we are hoping that we can harvest some of the produce by the end of term!





OOSH

Children celebrated NAIDOC Week by participating in the community's celebration at the Civic Centre. The children watched as local Aboriginal dancers performed, using sticks and gum leaves while moving around in sequence.

As the children watched, Jack explained to his peers and educators how the different movements are symbolic of animals; which are important to the indigenous culture. This included the kangaroo and goanna; Jack was then able to physically demonstrate the move.

During the performance, the children participated in the dance by symbolising a tree. Each holding a gumtree branch, the group stood in the centre as the dancers circled around them. After the dance some of the children discussed the symbols which are used to signify the cultures.

"Latrell Mitchell is an idol of mine and he is Aboriginal too, he plays NRL like me," Jack said. The group of boys continued to discuss their idols and people of different backgrounds and cultures. "Everyone should have the opportunity to be part of groups and communities, their beliefs shouldn't affect that choice" said Tom. After a fun filled day on Civic Green the children returned to the centre and reflected on indigenous culture by drawing different symbols, each having a different meaning.







CURRIED VEGETABLE PUFFS

- 2 TSP OLIVE OIL
- 1 MEDIUM (400G) SWEET POTATO, CUT INTO 1CM CUBES 1 ONION, FINELY CHOPPED
- 425G CAN NO-ADDED-SALT LENTILS, DRAINED 2 TSP CURRY POWDER
- 1SALT-REDUCED VEGETABLE STOCK CUBE, CRUMBLED 2/3 CUP HOT WATER
- 1 CUP FROZEN GREEN PEAS
- 1LARGE ZUCCHINI (200G), COARSELY GRATED 1/2 CUP CHOPPED FRESH CORIANDER LEAVES AND STEMS
- 375G PACKET FILO PASTRY (20 SHEETS)
- OLIVE OIL COOKING SPRAY
- 1/2 CUP REDUCED FAT YOGHURT, TO SERVE 2 TSP SESAME SEEDS

1. Heat oil in a large frying pan. Add onion. Stir over a medium-high heat for 2 minutes until softened slightly.

3. Stir in lentils, water and stock cube. Bring to the boil. Reduce heat. Cover and simmer 5 minutes. 4. Stir in peas and zucchini. Simmer, covered, for 3 minutes. Uncover pan. Continue simmering for a further 3 minutes, occuping the policy of 2. Add sweet potato and curry powder.

4. Sur in peas and zuccinni. Similier, covered, for 3 minutes. Oncover pan. Continue similiering for a further 3 minutes, or until liquid is absorbed and sweet potato is tender, stirring occasionally. Remove from heat. Stir in coriander. Transfer to classe head. 5. Spray one pastry sheet with cooking spray. Fold in half crossways to form a rectangle. Spoon 1/4 cup of the vege-

a. Spray one pastry sneet with cooking spray. Fold in hair crossways to form a rectangle. Spoon 1/4 cup of the vege-table mixture along one long edge to form a 10cm log shape, leaving a 7cm border on short sides. Fold short sides over filling, spray again with cooking spray and roll up to enclose filling. Continue with remaining pastry sheets and filling to to a large bowl. Cool. 6. Place rolls about 3cm apart on 2 large, greased oven trays. Spray lightly with cooking spray. Sprinkle with sesame

o. Place foils about 3011 apart on 2 large, greased over thays. Spray lightly with cooking spray. Sprinkle with seasther seeds. Bake in a moderate oven (180°C) for 20-25 minutes until golden brown, swapping trays halfway through the

7. Serve rolls warm with yoghurt and lime wedges. cooking time.



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